**Master Dissertation Proposal**

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**Proposed Topic:** Raising EFL Learners’ Motivation to Study Literature through the Personal-Response Approach: The Case of First-Year Master Students At 8 May 1945 University, Guelma

**Abstract:**

Learning Literature stimulates reasoning, critical thinking as well as both social and emotional intelligence. Therefore, having a decent knowledge in the literary field is a must for higher education students. Unfortunately, EFL learners nowadays are less interested in studying literature. This issue is very likely to be the consequence of ineffective teaching methodology. The personal-response approach to teaching literature allows students to learn through personal investigation, discovery and experience. It focuses on eliciting personal response and foster students’ personal development. This study aims at investigating the real reasons behind students lack of motivation to study literature as well as the effectiveness of the Personal-response approach in improving their interest in the field. Thus, it is hypothesised that the Personal-response Approach may raise students’ motivation to study Literature. To test this hypothesis, a descriptive quantitative method will be used through administering a structured questionnaire to first-year Master students to explore their views about the issue.

**Keywords:** The Personal-response Approach; Personal Response; Teaching Literature; Motivation.

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