Knowledge Engineering Course
Activity 3: Practicing interviewing experts for tacit knowledge extraction

In this engaging activity, a student steps into the role of an expert and volunteers for an interview. The student has the liberty to choose a domain in which they excel, perhaps delving into the realm of programming within a specific language. The instructor takes on the role of the interviewer, probing the student's knowledge within their field of expertise while meticulously noting their responses.

During the interview, the instructor dynamically interjects, elucidating the various rules and principles covered in the course. This interruption serves as a valuable teaching moment, where the instructor seamlessly weaves in explanations about the theoretical underpinnings and best practices. By correlating the student's practical expertise with the theoretical knowledge taught in the course, the session becomes an interactive and comprehensive learning experience, enhancing the student's understanding of how these rules are not just studied but also applied in real-world scenarios.