

Social Work in Education

The concept of social work in the educational field

School social service is defined as those efforts and programmes that social workers prepare for schoolchildren with the aim of achieving educational goals and developing their personalities to the maximum degree and helping them to benefit from the purpose and experiences of the school to the maximum extent allowed by their abilities and different habits. Social service is also defined as professional efforts that work to care for the social development of students in order to create the most appropriate conditions for their development in accordance with their inclinations and ability and what is consistent with the conditions and needs of the society in which they live.

It is also an area of practice of the social service profession carried out by scientifically and practically trained social workers to work in the school field, and the school and institutes are the place of practice where they rely on the knowledge, theories, philosophy and values of social work in helping the student to benefit from the school's resources to achieve the goals of modern education, that is, the performance of the educational educational mission.

Objectives of social work in the school field:

The profession of social work in the school field works to achieve many goals, namely:

- 1- Contributing to the socialisation of students (socialisation here means compatibility, adaptation and social interaction of students).
- 2- School social work aims to study the individual issues facing students, which affect their educational life and find appropriate solutions to them.
- 3- Investing students' free time in a way that benefits them through group activities.
- 4- Developing student leaders so that they are able to have a positive impact on educational life.
- 5- Contributing to the social development of educational life (by this we mean providing a suitable social atmosphere characterised by social interaction among students, and organising mutual relations and services between the educational institution and society).

6- Organising educational life within the framework of democratic units for students freedom of opinion and positive participation.

7- Increasing academic achievement and the effectiveness of education by creating the conditions surrounding the student to help him achieve academic achievement, and taking care of those who are behind academically and tracking them socially to face this delay.

8- Organising social programmes that help students to increase their academic achievement.

Social work functions in the school field.

The social service helps the school to fulfil its educational and educational mission by preparing the individual field and the individual, group and community services surrounding the student and the surrounding environment, including helping students to face their individual and diverse issues and enable them to join multiple groups and through us they can develop their various hobbies, strengthen their relationships and enable them to gain new experiences and expertise.

Social service also strengthens the relationship between the school and the local community through the executive committees of the Arab Socialist Union, student unions, the Parent-Teacher Council, environmental service projects and the Public Service Centre, and social service works to achieve good citizenship and community support.

Methods of socio-educational work.

Social-educational work in the educational field, as in other areas of social work, uses three technical methods, each of which includes a number of responsibilities assumed by the social worker, but this does not deny that they are interrelated and complementary:

Working with individual cases:

1- In complex or multi-causal individual situations: The social worker studies the individual cases that require assistance, then diagnoses them and works to treat them using his/her technical skills.

2- He accurately recognises the possibilities that exist in the community that he can use to contribute to the treatment of these cases.

3- In temporary individual situations, the specialist deals with them by using social guidance methods to help students face temporary individual social situations by expressing them or explaining their causes or how to face them.

4- Conducting individual interviews, holding group seminars and organising guidance conferences to identify problems and clarify ways to get rid of them.

5- The specialist makes a documentary study of individual situations that need economic assistance in order to meet their urgent necessary requirements.

6- Continuous contacts with bodies and institutions in the local community to use them as resources in providing individual social service to students.

Working with groups:

1. Working with activity groups: It is based on forming groups that reflect community issues, supervising them and following up their growth directly, following the steps, methods and principles of the group service method.

2. Forming and supervising groups with social purposes and forming new student groups from time to time according to the needs of students.

3. Work with classroom groups: Provides group social guidance to help students understand themselves, identify and develop their talents, address their educational issues, and develop appropriate solutions within the framework of free group discussion.

Working with the community:

The social worker practices the method of organising the community, whether with the educational institution as a community or with the local community in helping to form school organisations, to promote their programmes and to train the leaders responsible for them.

The role of the social worker in the educational field.

The educational social worker (school, educational) performs the following tasks:

1. Following up on repeaters and laggards, attending classes in order to identify laggards and gifted students, and following up on the transfer of students.

2. Following up on special cases, meeting parents, visiting classes for guidance, resolving conflicts between students, preparing posters and counselling leaflets.

3. The social worker attends the board meeting and follows up on some statistics.
4. He also visits students in the hospital and those with disabilities and chronic diseases and attends health centre meetings.
5. He proposes and prepares some programmes and parties, supervises activities and supervises student groups.
6. Coordinating cultural competitions, attending seminars, preparing lectures and mutual visits between supervisors.
7. His role at the level of serving the individual, such as studying issues and providing counselling services to teachers about student issues.
8. His role at the level of serving the group is to distribute students to groups, work with groups facing social issues, and guide students to form social relationships.

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